Theory And Practice Of Writing An Applied Linguistic Perspective Applied Linguistics And Language Study

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Reading in a Second Language - William Grabe 2009
Abstract:

Approximation Theory and Approximation Practice, Extended Edition - Lloyd N. Trefethen 2019-01-01
This is a textbook on classical polynomial and rational approximation theory for the twenty-first century. Aimed at advanced undergraduates and graduate students across all of applied mathematics, it uses MATLAB to teach the field□s most important ideas and results. Approximation Theory and Approximation Practice, Extended Edition differs fundamentally from other works on approximation theory in a number of ways: its emphasis is on topics close to numerical algorithms; concepts are illustrated with Chebfun; and each chapter is a PUBLISHable MATLAB M-file, available online. The book centers on theorems and methods for analytic functions, which appear so often in applications, rather than on functions at the edge of discontinuity with their seductive theoretical challenges. Original sources are cited rather than textbooks, and each item in the bibliography is accompanied by an editorial comment. In addition, each chapter has a collection of exercises, which span a wide range from mathematical theory to Chebfun-based numerical experimentation. This textbook is appropriate for advanced undergraduate or graduate students who have an understanding of numerical analysis and complex analysis. It is also appropriate for seasoned mathematicians who use MATLAB.

SLA Applied - Brian John Tomlinson 2021-02-28
This singular new textbook is both an introduction to the major theories of second language acquisition and a practical proposal for their application to language learning courses. It explains and evaluates these theories, and focuses on recent research that has enriched thinking about the best ways to facilitate communicative effectiveness in an L2. It then suggests practical applications regarding language planning, curriculum development, pedagogy, materials development, teacher development, and assessment, establishing a tangible connection between theory and practice. Unlike many SLA books which are narrowly focused on the acquisition of language, it explores the roles of factors such as pragmatics, para-linguistic signals, gesture, semiotics, multi-modality, embodied language, and brain activity in L2 communication. SLA Applied connects research-based theories to the authors' and students' real-life experiences in the classroom, and stimulates reflection and creativity through the inclusion of Readers' Tasks in every chapter. This engaging and relevant text is suitable for students in Applied Linguistics or TESOL courses, trainee teachers, researchers, and practitioners.

Applying Theory to Generalist Social Work Practice - Carol L. Langer 2014-12-31
The social worker's guide to integrating theory and practice Applying Theory to Generalist Social Work Practice teaches aspiring social workers how to apply theory in real world practice. Fully aligned with the Council on Social Work Education's 2015 Educational Policy and Accreditation Standards, the book links theory to practice with clear, concise instruction including a discussion of evidence-based practice. Twelve

commonly-used theories are thoroughly explained, with discussion of the strengths and limitations of each, and applied to real work with individuals, groups, families, communities, and organizations. The book includes case studies and first-person contributions from practicing social workers to illustrate the real-world scenarios in which different concepts apply. Critical thinking questions help students strengthen their understanding of the ideas presented. Tools including a test bank, PowerPoint slides, and an instructor's manual are available to facilitate classroom use, providing a single-volume guide to the entire helping process, from engagement to termination. Practice is a core foundational course for future social workers, but many practice texts focus on skills while neglecting the theoretical basis for social work. Applying Theory to Generalist Social Work Practice fills that gap by covering both skills and theory in a single text. Examines the applications of prevailing social theories Covers the most common theories used in micro, mezzo, and macro practice Helps readers understand well-established approaches like strengths perspective, humanistic and client-centered, task-centered, and solution-focused brief therapy Shows how to apply major theories including ecological/system, cognitive/behavioral, conflict, empowerment, narrative, crisis, critical, and feminist An effective social worker recognizes the link between theory and practice, and how the two inform each other to culminate in the most effective intervention and most positive outcome for the client. Applying Theory to Generalist Social Work Practice provides students with a roadmap to the full integration of philosophy and application in social work.

Applied Languages: Theory and Practice in ESP - Jordi Piqué Angordans 1997
Today more and more linguists and language specialists the world over are acknowledging the vital role of ESP within the English language teaching and learning area. Consequently, teachers and learners alike are discovering that there is a wider scope available to them in the field. Hopefully, the joint effort that went into the publishing of this volume will serve to motivate others to continue working in this direction.

Applied Linguistics and Materials Development - Brian Tomlinson 2012-12-06
Focuses for the first time on materials development and applications of current research and theory for the main areas of applied linguistics (e.g. second language acquisition, pragmatics, vocabulary studies). There are many books on applied linguistic theory and research and there are now a number of books on the principled development of materials for language learning, but this book takes a new approach by connecting the two concerns. Each of its chapters first of all presents relevant theories and research conclusions for its area and then considers practical applications for materials development. The chapters achieve these applications by reporting and commenting on current theory and research, by analysing the match between current published materials and current theory and by suggesting and exemplifying applications of current theory to materials development. This will be an essential resource both for those studying or teaching materials development and for those studying or teaching applied linguistics.

Applied Psychology - Debra Bekerian 2012
Applied Psychology: Putting theory into practice demonstrates how psychology theory is applied in the real

world. Uniquely structured as a series of themed 'rooms', it is as novel and engaging as it is essential reading for student mapping a career in psychology.

Leadership Theory and the Community College - Carlos Nevarez 2015-06-19

This book presents leaders and aspiring leaders in community colleges with a theoretical and practical framework for analyzing their leadership styles, and determining the dimensions of leadership they need to improve in order to strengthen their capacity to resolve complex issues and effectively guide their institutions. It does so through presenting theories about leadership that are congruent with the notions of equity, access, diversity, ethics, critical inquiry, transformational change, and social justice that drive the missions of community colleges, and at the same time provides the reader with the strategic skills to prepare for and navigate the profound changes ahead. Readers will gain an understanding of how to use theory as a tool to guide their practice, better understand the intricacies of the issues confronting them, the power dynamics and organizational context in which they operate, predict potential outcomes, and develop processes to achieve desired outcomes. Utilizing theory in conjunction with case study analysis provides community college leaders with the tools needed to comprehensively interrogate and inform decision-making processes. The authors provide a number of rich and realistically complex case studies, all of which are situated in a community college environment, to which readers can apply the various theories and perspectives, develop their view about the principles and actions most likely to lead to satisfactory outcomes, and hone the approaches to leadership that are authentic to them, and effective. The authors aim to help readers develop the multi-faceted approach to leadership that is essential to running complex organizations. They aim to promote development of the "whole" leader through a three-fold framework of theory, practice, and introspection in context of institutional change. In doing so, leaders will be better equipped to lead community colleges in challenging times. The authors tie AACC's competencies to the leadership theories they cover, as well as to the analysis of the case studies, and leadership inventories, as an essential framework for developing the skill sets to enact the community college mission. The book is suitable for personal reading and reflection, institutional leadership retreats and training, and as a text for higher education courses.

Software Engineering Design - Carlos Otero 2012-08-23

Taking a learn-by-doing approach, Software Engineering Design: Theory and Practice uses examples, review questions, chapter exercises, and case study assignments to provide students and practitioners with the understanding required to design complex software systems. Explaining the concepts that are immediately relevant to software designers, it begins with a review of software design fundamentals. The text presents a formal top-down design process that consists of several design activities with varied levels of detail, including the macro-, micro-, and construction-design levels. As part of the top-down approach, it provides in-depth coverage of applied architectural, creational, structural, and behavioral design patterns. For each design issue covered, it includes a step-by-step breakdown of the execution of the design solution, along with an evaluation, discussion, and justification for using that particular solution. The book outlines industry-proven software design practices for leading large-scale software design efforts, developing reusable and high-quality software systems, and producing technical and customer-driven design documentation. It also: Offers one-stop guidance for mastering the Software Design & Construction sections of the official Software Engineering Body of Knowledge (SWEBOK®) Details a collection of standards and guidelines for structuring high-quality code Describes techniques for analyzing and evaluating the quality of software designs Collectively, the text supplies comprehensive coverage of the software design concepts students will need to succeed as professional design leaders. The section on engineering leadership for software designers covers the necessary ethical and leadership skills required of software developers in the public domain. The section on creating software design documents (SDD) familiarizes students with the software design notations, structural descriptions, and behavioral models required for SDDs. Course notes, exercises with answers, online resources, and an instructor's manual are available upon qualified course adoption. Instructors can contact the author about these resources via the author's website: http://softwareengineeringdesign.com/

Teaching and Researching Writing - Ken Hyland 2002

Teaching and Researching: Writing is an authoritative introduction provides a highly readable and up-to-date guide to the major themes and developments in current writing theory, research and teaching. It is designed for anyone looking for an overview of current views on writing and the ways theory has been translated into teaching and research.

Grounded Theory in Applied Linguistics Research - Gregory Hadley 2017-03-27

This volume demystifies the procedures and practical uses of Grounded Theory, a well-established research methodology used around the world today by social scientists, teachers, and qualitative researchers. Intended for graduate students, supervisors, and researchers, it provides readers with the tools for understanding, justifying, and disseminating new theoretical insights for the Applied Linguistics community and beyond.

Applied Epidemiology - Ross C. Brownson 2006

Applies traditional epideiologic methods for determining disease etiology to the real-life applications of public health and health services research. This text contains a chapter on the development and use of systematic reviews and one on epidemiology and the law.

Handwriting - Jean Alston 1987

The purpose of the book is to review theory and research on handwriting, and on children who have handwriting problems, and draw up principles and recommendations for practitioners.

Ethnographies of Academic Writing Research - Ignacio Guillén-Galve 2021-10-15

This book illustrates the use of ethnography as an analytical approach to investigate academic writing, and provides critical insights into how academic writing research can benefit from the use of ethnographic methods. Throughout its six theoretical and practice-oriented studies, together with the introductory chapter, foreword and afterword, ethnography-related concepts like thick description, deep theorizing, participatory research, research reflexivity or ethics are discussed against the affordances of ethnography for the study of academic writing. The book is key reading for scholars, researchers and instructors in the areas of applied linguistics, academic writing, academic literacies and genre studies. It will also be useful to those lecturers and postgraduate students working in English for Academic Purposes and disciplinary writing. The volume provides ethnographically-oriented researchers with clear pointers about how to incorporate the telling of the inside story into their traditional main role as observers.

Applied Engineering Failure Analysis - Hock-Chye Qua 2015-03-25

Applied Engineering Failure Analysis: Theory and Practice provides a point of reference for engineering failure analysis (EFA) cases, presenting a compilation of case studies covering a 35-year period, from the 1970s to 2012. This period spans the era from the time when slide rules were used routinely for engineering calculations, and when hard-copy photographs taken by film cameras were pasted onto typewritten sheets to make reports, to the present time when all these functions have become much less onerous through computer assistance. The cases are drawn from such diverse fields as mechanical engineering, metallurgy, mining, civil/structural engineering, electrical power systems, and radiation damage; the last two topics are quite scarce in current publications. It includes theoretical content that deals with useful topics in basic theory, material properties, failure mechanisms, EFA methodology, and applications. It provides high-quality illustrations throughout, which greatly helps to promote the understanding of the failure characteristics described. This book offers an integrated approach that serves as a useful first reference in the above topics, for undergraduate and postgraduate students, as well as for practicing engineers. The book provides a hands-on approach to EFA, which helps the user to develop an understanding of potential failure situations, to explore the consequences, and to better understand how to solve similar problems; it also helps users to develop their own techniques for most other engineering failure problems. The authors include a section on technical report writing, which will assist failure investigators in getting their findings across. They also present simple engineering calculations that may serve as illustrative examples, and typical problems and solutions are included at the end of each chapter.

Open Access in Theory and Practice - Stephen Pinfield 2020-07-09

Open Access in Theory and Practice investigates the theory-practice relationship in the domain of open access publication and dissemination of research outputs. Drawing on detailed analysis of the literature and current practice in OA, as well as data collected in detailed interviews with practitioners, policymakers, and researchers, the book discusses what constitutes 'theory', and how the role of theory is perceived by both

theorists and practitioners. Exploring the ways theory and practice have interacted in the development of OA, the authors discuss what this reveals about the nature of the OA phenomenon itself and the theory-practice relationship. Open Access in Theory and Practice contributes to a better understanding of OA and, as such, should be of great interest to academics, researchers, and students working in the fields of information science, publishing studies, science communication, higher education policy, business, and economics. The book also makes an important contribution to the debate of the relationship between theory and practice in information science, and more widely across different fields of the social sciences and humanities

Preparing to Teach Writing - James D. Williams 2014-02-05
Preparing to Teach Writing, Fourth Edition is a comprehensive survey of theories, research, and methods associated with teaching composition successfully at the middle, secondary, and college levels. Research and theory are examined with the aim of informing teaching. Practicing and prospective writing teachers need the information and strategies this text provides to be effective and well prepared for the many challenges they will face in the classroom. Features Current—combines discussions and references to foundational studies that helped define the field of rhetoric and composition, with updated research, theories, and applications Research based—thorough examination of relevant research in education, literacy, cognition, linguistics, and grammar Steadfast adherence to best practices based on how students learn and on how to provide the most effective writing instruction A Companion Website provides sample assignments and student papers that can be analyzed using the research and theory presented in the text.

Translation and Translating - Roger T. Bell 1991
This book argues that the subjective evaluation of the product must give way to a descriptive and objective attempt to reveal the workings of the process (ie translating). Without such a shift, translation theory will continue outside the mainstream of intellectual activity in human sciences and fail to take its rightful place as a major field in applied Linguistics.

The Unity of Theory and Practice in Anthropology - 2009-04-22
NAPA Bulletin is a peer reviewed occasional publication ofthe National Association for the Practice of Anthropology,dedicated to the practical problem-solving and policy applicationsof anthropological knowledge and methods. peer reviewed publication of the National Association for thePractice of Anthropology dedicated to the practical problem-solving and policyapplications of anthropological knowledge and methods most editions available for course adoption

Fashion Writing and Criticism - Peter McNeil 2014-10-23
Fashion Writing and Criticism provides students with the tools to critique fashion with skill and style. Explaining the history and theory of criticism, this innovative text demonstrates how the tradition of criticism has developed and how this knowledge can be applied to fashion, enabling students to acquire the methods and proper vocabulary to be active critics themselves. Integrating history and theory, this innovative book explains the development of fashion writing, the theoretical basis on which it sits, and how it might be improved and applied. Through concise snapshot case studies, top international scholars McNeil and Miller analyse fashion excerpts in relation to philosophical ideas and situate them within historical contexts. Case studies include classic examples of fashion writing, such as Diana Vreeland at Harper's Bazaar and Richard Martin on Karl Lagerfeld, as well as contemporary examples such as Suzy Menkes and the blogger Tavi. Accessibly written, Fashion Writing and Criticism enables readers to understand, assess and make value judgments about the fascinating and changeable field of fashion. It is an invaluable text for students and researchers alike, studying fashion, journalism, history and media studies.

The Handbook of English for Specific Purposes - Brian Paltridge 2012-11-28
Featuring a collection of newly commissioned essays, edited by two leading scholars, this Handbook surveys the key research findings in the field of English for Specific Purposes (ESP). • Provides a state-of-the-art overview of the origins and evolution, current research, and future directions in ESP • Features newly-commissioned contributions from a global team of leading scholars • Explores the history of ESP and current areas of research, including speaking, reading, writing, technology, and business, legal, and medical English • Considers perspectives on ESP research such as genre, intercultural rhetoric, multimodality, English as a lingua franca and ethnography

Writing Theory and Practice in the Second Language Classroom - Torild Homstad 1994

Educational Measurement for Applied Researchers - Margaret Wu 2017-01-02
This book is a valuable read for a diverse group of researchers and practitioners who analyze assessment data and construct test instruments. It focuses on the use of classical test theory (CTT) and item response theory (IRT), which are often required in the fields of psychology (e.g. for measuring psychological traits), health (e.g. for measuring the severity of disorders), and education (e.g. for measuring student performance), and makes these analytical tools accessible to a broader audience. Having taught assessment subjects to students from diverse backgrounds for a number of years, the three authors have a wealth of experience in presenting educational measurement topics, in-depth concepts and applications in an accessible format. As such, the book addresses the needs of readers who use CTT and IRT in their work but do not necessarily have an extensive mathematical background. The book also sheds light on common misconceptions in applying measurement models, and presents an integrated approach to different measurement methods, such as contrasting CTT with IRT and multidimensional IRT models with unidimensional IRT models. Wherever possible, comparisons between models are explicitly made. In addition, the book discusses concepts for test equating and differential item functioning, as well as Bayesian IRT models and plausible values using simple examples. This book can serve as a textbook for introductory courses on educational measurement, as supplementary reading for advanced courses, or as a valuable reference guide for researchers interested in analyzing student assessment data.

Critical Thinking in Clinical Research - Felipe Fregni 2018
Critical Thinking in Clinical Research explains the fundamentals of clinical research in a case-based approach. The core concept is to combine a clear and concise transfer of information and knowledge with an engagement of the reader to develop a mastery of learning and critical thinking skills. The book addresses the main concepts of clinical research, basics of biostatistics, advanced topics in applied biostatistics, and practical aspects of clinical research, with emphasis on clinical relevance across all medical specialties.

Communication as ... - Gregory J. Shepherd 2006
In Communication as...: Perspectives on Theory, editors Gregory J. Shepherd, Jeffrey St. John, and Ted Striphas bring together a collection of 27 essays that explores the wide range of theorizing about communication, cutting across all lines of traditional division in the field. The essays in this text are written by leading scholars in the field of communication theory, with each scholar employing a particular stance or perspective on what communication theory is and how it functions. In essays that are brief, argumentative, and forceful, the scholars propose their perspective as a primary or essential way of viewing communication with decided benefits over other views.

Introduction to Applied Linguistics - Alan Davies 2007-07-12
This second edition of the foundational textbook An Introduction to Applied Linguistics provides a state-of-the-art account of contemporary applied linguistics. The kinds of language problems of interest to applied linguists are discussed and a distinction drawn between the different research approach taken by theoretical linguists and by applied linguists to what seem to be the same problems. Professor Davies describes a variety of projects which illustrate the interests of the field and highlight the marriage it offers between practical experience and theoretical understanding. The increasing emphasis of applied linguistics on ethicality is linked to the growth of professionalism and to the concern for accountability, manifested in the widening emphasis on critical stances. This, Davies argues, is at its most acute in the tension between giving advice as the outcome of research and taking political action in order to change a situation which, it is claimed, needs ameliorisation. This dilemma is not confined to applied linguistics and may now be endemic in the applied disciplines.

Systems Theories for Psychotherapists - Michael D. Reiter 2018-12-10
Systems Theories for Psychotherapists explores three key theories that underpin many of the models of psychotherapy: general systems theory, natural systems theory, and language systems theory. The book presents the aesthetics (how to see and understand what is happening) and the pragmatics (what to do in the therapy room) behind each theory. It also explores how therapists can successfully conceptualize the

problems that clients bring to therapy, offering a range of contemporary examples to show how each theory can be applied to practice. Starting with an introduction to systems theories, the book then delves into cybernetics, interactional systems, natural systems, constructivist theory, and social construction theory. Each chapter uses a distinctive case example to help clinicians to better understand and apply the theories to their own therapeutic setting. Woven throughout the book are three helpful learning tools: 'Applying Your Knowledge', 'Key Figure', and 'Questions for Reflection, providing the reader with the opportunity to critically engage with each concept, consider how their own world view and preconceptions can inform their work with clients, and challenging them to apply prominent systems theories to their own practice. Systems Theories for Psychotherapists is a clear and valuable text for undergraduate and graduate students in mental health programs, including counseling, marriage and family therapy, social work and clinical psychology, as well as for all practicing clinicians.

Theory and Practice of Writing - William Grabe 2014-09-25
This book undertakes a general framework within which to consider the complex nature of the writing task in English, both as a first, and as a second language. The volume explores varieties of writing, different purposes for learning to write extended text, and cross-cultural variation among second-language writers. The volume overviews textlinguistic research, explores process approaches to writing, discusses writing for professional purposes, and contrastive rhetoric. It proposes a model for text construction as well as a framework for a more general theory of writing. Later chapters, organised around seventy-five themes for writing instruction are devoted to the teaching of writing at the beginning, intermediate, and advanced levels. Writing assessment and other means for responding to writing are also discussed. William Grabe and Robert Kaplan summarise various theoretical strands that have been recently explored by applied linguists and other writing researchers, and draw these strands together into a coherent overview of the nature of written text. Finally they suggest methods for the teaching of writing consistent with the nature, processes and social context of writing.

Theory Building in Applied Disciplines - Richard A. Swanson 2013-08-05
Theory matters in applied disciplines—fields that apply scholarly research to professional practice, such as management, social work, health care, human resource development, education, and many others. Because these disciplines deal with human beings in the real world, a flawed theory can result in actual harm to people and institutions. When faced with a professional problem, practitioners resort to the latest fad or simply throw everything and anything at it because of the lack of sound theory. Scholars deal with problems by slicing them into small segments to study them but fail to address the practical implications. What's needed is a way to unite research and practice to create robust theory. This is exactly what Richard Swanson and Thomas Chermack offer here: a complete, five-step method for developing sound, field-tested theory in applied disciplines. Unlike many existing methods, which cover only the initial conceptualization of a theory, the authors offer a complete approach, from conceptualizing a theory to creating relevant assessment criteria, establishing a research agenda to test the theory's validity, applying the theoretical concepts in the real world, and using that experience to further refine and improve the theory. The method is not restricted to any single discipline, nor is it beholden to any research ideology. Swanson and Chermack provide a set of tools for each phase of the process, making this book accessible and applicable to a wide audience. And in addition to examples in each chapter, they offer two extended case examples of complete theory building. With flawed theories impeding the development of many applied disciplines, this book is desperately needed.

Reading in a Second Language - William Grabe 2022-09-08
Understanding reading abilities and their development is fundamental for language comprehension and human cognition. Now in its second edition, this book draws on research from multiple disciplines to explain reading abilities in both L1 and L2, and shows how this research can be applied in practice in order to support reading development. Research into reading has progressed a great deal since the first edition was published, so this edition has been completely updated and revised, in order to reflect these advances. All chapters present updated research studies, and completely new chapters are included on the neurocognition of reading, reading-writing relationships, and digital reading. If you want to know how reading works, no matter the language(s) involved, as well as how it can be taught effectively, this book

provides a persuasive research foundation and many practical insights. It is essential reading for academic researchers and students in Applied Linguistics and TESOL.

The Theory and Practice of Compiler Writing - Jean-Paul Tremblay 1985
Compiler Writing Techniques Are Explained Through a Discussion of Notation Design, Scanners, Code Optimization & More

Theory and Practice of Finite Elements - Alexandre Ern 2013-03-09
This text presenting the mathematical theory of finite elements is organized into three main sections. The first part develops the theoretical basis for the finite element methods, emphasizing inf-sup conditions over the more conventional Lax-Milgrim paradigm. The second and third parts address various applications and practical implementations of the method, respectively. It contains numerous examples and exercises.

Writing for Pleasure - Ross Young 2020-12-30
This book explores what writing for pleasure means, and how it can be realised as a much-needed pedagogy whose aim is to develop children, young people, and their teachers as extraordinary and life-long writers. The approach described is grounded in what global research has long been telling us are the most effective ways of teaching writing and contains a description of the authors' own research project into what exceptional teachers of writing do that makes the difference. The authors describe ways of building communities of committed and successful writers who write with purpose, power, and pleasure, and they underline the importance of the affective aspects of writing teaching, including promoting in apprentice writers a sense of self-efficacy, agency, self-regulation, volition, motivation, and writer-identity. They define and discuss 14 research-informed principles which constitute a Writing for Pleasure pedagogy and show how they are applied by teachers in classroom practice. Case studies of outstanding teachers across the globe further illustrate what world-class writing teaching is. This ground-breaking text is essential reading for anyone who is concerned about the current status and nature of writing teaching in schools. The rich Writing for Pleasure pedagogy presented here is a radical new conception of what it means to teach young writers effectively today.

Thesis and Dissertation Guide - Donna Schnorr 2018-12-31
Thesis and Dissertation Guide: Theory and Applied Practice guides students through the process of developing and writing a research proposal and final study. The book focuses on research that might be quantitatively oriented, qualitatively oriented, or mixed methods and demonstrates to students that one approach is not superior to others, but rather, there needs to be alignment to the purpose of the study. A chart is provided to demonstrate alignment between the research purpose, research question and/or hypothesis, inductive and/or deductive reasoning, and the research design. The book offers examples of the written language of research and helps students develop and write a research proposal, as well as a traditional five-chapter thesis or dissertation. It features emphasis on the critical analysis that must be employed when finding the missing gaps in the literature, while also developing a new approach to a research problem. There are uniquely designed scaffolds to take students through this critical analysis process while they simultaneously develop the foundation for, and write up of, their literature review. Thesis and Dissertation Guide is an exemplary text for inquiry, research, research proposal, and dissertation courses in any discipline associated with social science and education-related research.

Writing Using Sources for Academic Purposes - Rosemary Wette 2020-12-29
Writing Using Sources for Academic Purposes: Theory, Research and Practice provides research-based information about key components of source-based writing, and the challenges it presents for novices. Proficiency in source-based writing is an essential and challenging goal for all inexperienced academic writers, from both L1 and L2 backgrounds. This comprehensive book presents an innovative, integrated approach for graduate students, teaching faculty, and practice-oriented researchers in ESP/EAP around the world. Each chapter includes suggestions and sample tasks for self-study or classroom use. Incorporating reviews of research and scholarly knowledge as well as information about likely challenges for novices, the book examines: (1) Changing views on the origins of novices' difficulties (2) Pre-writing tasks that writers need to work through, from locating and evaluating sources to proficient reading-to-write and summarizing strategies (3) Citing types and purposes (4) The more sophisticated abilities of conveying an appropriate stance and engaging with readers (5) Disciplinary citing practices This book will be of interest to

undergraduate and postgraduate writers from a variety of backgrounds, as well as their teachers and supervisors. It will be relevant to the growing number of researchers from non-English speaking backgrounds who are obliged to publish their work in English language international journals, and scholars who may be interested in carrying out research related to source-based writing.

Writing for Pleasure - Ross Young 2020-12-30
This book explores what writing for pleasure means, and how it can be realised as a much-needed pedagogy whose aim is to develop children, young people, and their teachers as extraordinary and life-long writers. The approach described is grounded in what global research has long been telling us are the most effective ways of teaching writing and contains a description of the authors' own research project into what exceptional teachers of writing do that makes the difference. The authors describe ways of building communities of committed and successful writers who write with purpose, power, and pleasure, and they underline the importance of the affective aspects of writing teaching, including promoting in apprentice writers a sense of self-efficacy, agency, self-regulation, volition, motivation, and writer-identity. They define and discuss 14 research-informed principles which constitute a Writing for Pleasure pedagogy and show how they are applied by teachers in classroom practice. Case studies of outstanding teachers across the globe further illustrate what world-class writing teaching is. This ground-breaking text is essential reading for anyone who is concerned about the current status and nature of writing teaching in schools. The rich Writing for Pleasure pedagogy presented here is a radical new conception of what it means to teach young writers effectively today.

Applied Engineering Failure Analysis - Hock-Chye Qua 2017-07-26
Applied Engineering Failure Analysis: Theory and Practice provides a point of reference for engineering failure analysis (EFA) cases, presenting a compilation of case studies covering a 35-year period, from the 1970s to 2012. This period spans the era from the time when slide rules were used routinely for engineering calculations, and when hard-copy photographs taken by film cameras were pasted onto typewritten sheets to make reports, to the present time when all these functions have become much less onerous through computer assistance. The cases are drawn from such diverse fields as mechanical engineering, metallurgy, mining, civil/structural engineering, electrical power systems, and radiation dama≥ the last two topics are quite scarce in current publications. It includes theoretical content that deals with useful topics in basic theory, material properties, failure mechanisms, EFA methodology, and applications. It provides high-quality illustrations throughout, which greatly helps to promote the understanding of the failure characteristics described. This book offers an integrated approach that serves as a useful first reference in the above topics, for undergraduate and postgraduate students, as well as for practicing engineers. The book provides a hands-on approach to EFA, which helps the user to develop an understanding of potential failure situations, to explore the consequences, and to better understand how to solve similar problems; it also helps users to develop their own techniques for most other engineering failure problems. The authors include a section on technical report writing, which will assist failure investigators in getting their findings across. They also present simple engineering calculations that may

serve as illustrative examples, and typical problems and solutions are included at the end of each chapter.

The Register-Functional Approach to Grammatical Complexity - Douglas Biber 2021-12-31
This collection brings together the authors' previous research with new work on the Register-Functional (RF) approach to grammatical complexity, offering a unified theoretical account for its further study. The book traces the development of the RF approach from its foundations in two major research strands of linguistics: the study of sociolinguistic variation and the text-linguistic study of register variation. Building on this foundation, the authors demonstrate the RF framework at work across a series of corpus-based research studies focused specifically on grammatical complexity in English. The volume highlights early work exploring patterns of grammatical complexity in present-day spoken and written registers as well as subsequent studies which extend this research to historical patterns of register variation and the application of RF research to the study of writing development for L1 and L2 English university students. Taken together, along with the addition of introductory chapters connecting the different studies, the volume offers readers with a comprehensive resource to better understand the RF approach to grammatical complexity and its implications for future research. The volume will appeal to students and scholars with research interests in either descriptive linguistics or applied linguistics, especially those interested in grammatical complexity and empirical, corpus-based approaches.

Transnational Writing Education - Xiaoye You 2018-06-13
Arguing that writing teachers need to enable students to recognize, negotiate with, deconstruct, and transcend national, racial, ethnic, and linguistic boundaries, this volume proposes a "transnational" framework as an alternative approach to literacy education and as a vital component to cultivating students as global citizens. In a field of evolving literacy practices, this volume builds off the three pillars of transnational writing education—translingualism, transculturalism, and cosmopolitanism—and offers both conceptual and practice-based support for scholars, students, and educators in order to address current issues of inclusion, multilingual learning, and diversity.

Discipline-Specific Writing - John Flowerdew 2016-09-13
Discipline-Specific Writing provides an introduction and guide to the teaching of this topic for students and trainee teachers. This book highlights the importance of discipline-specific writing as a critical area of competence for students, and covers both the theory and practice of teaching this crucial topic. With chapters from practitioners and researchers working across a wide range of contexts around the world, Discipline-Specific Writing: Explores teaching strategies in a variety of specific areas including science and technology, social science and business; Discusses curriculum development, course design and assessment, providing a framework for the reader; Analyses the teaching of language features including grammar and vocabulary for academic writing; Demonstrates the use of genre analysis, annotated bibliographies and corpora as tools for teaching; Provides practical suggestions for use in the classroom, questions for discussion and additional activities with each chapter. Discipline-Specific Writing is key reading for students taking courses in English for Specific Purposes, Applied Linguistics, TESOL, TEFL and CELTA.