

Online Intercultural Exchange An Introduction For Foreign Language Teachers Languages For Intercultural Communication And Education

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[An Intercultural Approach to English Language Teaching](#) - John Corbett 2022-03-02
This is a thoroughly revised, updated and expanded edition

of a practical introduction to intercultural education for teachers of English as a second language. It provides a concise summary of the intellectual and

pedagogical traditions that have shaped intercultural language education, from ethnography to critical pedagogy and cultural studies. The book offers clear illustrations of the practical impact of these traditions on curriculum design, classroom activities and assessment. As well as addressing developments in the field since the publication of the 1st edition, this new edition also reflects on the impact of online resources for English language education. The book continues to make a powerful case for developing intercultural as well as linguistic competences and will remain invaluable reading for English language teachers across the world.

Virtual Exchange for Intercultural Language

Learning and Teaching -
Anthippi Potolia 2022-09-19

This book illustrates new virtual intercultural practices for language learning from primary to tertiary education and highlights the transversality of these practices throughout the

language curriculum. The current English as a Lingua Franca (ELF) perspective sets the framework as a possible vector of cultural exchanges in a variety of contexts, and from which the different authors coming from Europe and all over the world present their studies. The book deploys diverse educational exchanges within a wide range of technological tools and with varied approaches to the intercultural dimension in language learning. Through these virtual exchanges, different languages and educational cultures come together to create emerging communities of practice co-constructed for the limited time-space of the collaborative projects. This volume opens a dialogue with researchers from different backgrounds and theoretical and methodological perspectives as technology can no longer be apprehended without its purposeful human and semiotic meanings and, conversely, human and semiotic meanings can no longer be apprehended without

Information and Communication Technology (ICT). Going beyond strict polarised views on the technology or humanistic approaches, this book presents a more nuanced, interrelated stance and will appeal to researchers, scholars, post graduate students, and teachers in applied linguistics, language learning and teaching, education, information studies, cultural studies, and intercultural communication.

Interdisciplinary and Intercultural Programmes in Higher Education - Judith L. Green 2019-02-01

At the centre of this book is the exploration of how logic-in-use both leads to a particular understanding of the phenomena of interest (such as opportunities for learning specific processes) and shapes a particular view of what evidence counts in constructing claims. The contributions brought together here invite readers to explore the processes involved in developing and studying

educational innovations, and to uncover the interdependent conceptual and epistemological actions, processes and practices of instructors, programme developers and students. Taken together, the book brings forward an argument related to the reflexive turn - the understanding that researchers in the social sciences construct, rather than find, phenomena of interest.

Therefore, this book creates the potential to examine not only the logic-in-use developed by different researchers, but also to examine the complex nature of particular phenomena of interest to the researcher themselves. This book was originally published as a special issue of *Pedagogies: An Educational Journal*.

Redefining Tandem Language and Culture Learning in Higher Education - Claire Tardieu 2019-08-16

Redefining Tandem Language and Culture Learning in Higher Education provides an overview of a specific type of

learning, called tandem language and culture learning, which was created and developed in Europe after the Second World War, before reaching other continents. Through focusing on higher education, the authors demonstrate how, despite institutional constraints, language educators can make better use of this practice in such contexts as internationalisation, physical and virtual mobility, lifelong learning and intercultural education. This book comprises 16 chapters which examine how tandem language and culture learning is currently being institutionalised in higher education thus showing how the founding principles of the tandem approach have been revisited, which learning outcomes (intercultural, linguistic, professional) tandem learning may bring about, and which key issues must be addressed (assessment, counselling, resources) when setting up tandem programmes. The various contributions present up-to-

date tandem studies from both European and non-European perspectives. Highlighting tandem learning's potential to promote multilingual and multicultural learning on a global scale, this volume will be of particular interest to students and researchers in intercultural communication, language education, multilingualism, and applied linguistics.

Contemporary Computer-Assisted Language Learning -

Michael Thomas 2012-11-22

Contemporary Computer-Assisted Language Learning (CALL) is a comprehensive, one-volume work written by leading international figures in the field focusing on a wide range of theoretical and methodological issues. It explains key terms and concepts, synthesizes the research literature and explores the implications of new and emerging technologies. The book includes chapters on key aspects for CALL such as design, teacher education, evaluation, teaching online and

testing, as well as new trends such as social media. The volume takes a broad look at CALL and explores how a variety of theoretical approaches have emerged as influences including socio-cultural theory, constructivism and new literacy studies. A glossary of terms to support those new to CALL as well as to allow those already engaged in the field to deepen their existing knowledge is also provided. Contemporary Computer-Assisted Language Learning is essential reading for postgraduate students of language teaching as well as researchers in related fields involved in the study of computer-assisted learning.

The Routledge Handbook of Language and Intercultural Communication - Jane Jackson 2020-05-20

The Routledge Handbook of Language and Intercultural Communication provides a comprehensive historical survey of language and intercultural communication studies with a critical assessment of past and present

theory, research, and practice, as well as an insight into future directions. Drawing on the expertise of leading scholars from different parts of the world, this second edition offers updated chapters by returning authors and many new contributions on a broad range of topics, including reflexivity and criticality, translanguaging, and social justice in relation to intercultural communication. With an emphasis on contemporary, critical perspectives, this handbook showcases the varied range of issues, perspectives, and approaches that characterise this increasingly important field in today's globalised world. Offering 34 chapters with examples from a variety of languages and international settings, this handbook is an indispensable resource for students and scholars working in the fields of intercultural communication, applied linguistics, TESOL/ TEFL, and communication studies. [Online Intercultural Exchange](#) - Robert O'Dowd 2007

Covers the theory, research, and practice of online cultural exchanges. This book aims to bring together case studies, wisdom and practical advice for teachers embarking on the adventure of using communications technology to explore language and culture.

Multilingual Writing and Pedagogical Cooperation in Virtual Learning

Environments - Moustén, Birthe 2018-04-13

Modern technology has enhanced many aspects of life, including classroom education. By offering virtual learning experiences, educational systems can become more efficient and effective at teaching the student population. Multilingual Writing and Pedagogical Cooperation in Virtual Learning Environments is a critical scholarly resource that examines experiences with virtual networks and their advantages for universities and students in the domains of writing, translation, and usability testing. Featuring coverage on a broad range of

topics such as collaborative writing, project-based learning, and writing and translation practices, this book is geared towards administrators, teachers, professors, academicians, practitioners, and researchers seeking current research on multilingual writing and pedagogical cooperation in virtual learning environments.

The Routledge Handbook of Language Learning and Technology - Fiona Farr 2016-02-26

The exponential growth and development of modern technologies in all sectors has made it increasingly difficult for students, teachers and teacher educators to know which technologies to employ and how best to take advantage of them. The Routledge Handbook of Language Learning and Technology brings together experts in a number of key areas of development and change, and opens the field of language learning by exploring the pedagogical importance of technological innovation. The

handbook is structured around six themes: historical and conceptual contexts core issues interactive and collaborative technologies for language learning corpora and data driven learning gaming and language learning purpose designed language learning resources. Led by fundamental concepts, theories and frameworks from language learning and teaching research rather than by specific technologies, this handbook is the essential reference for all students, teachers and researchers of Language Learning and TESOL. Those working in the areas of Applied Linguistics, Education and Media Studies will also find this a valuable book.

Handbook of Research on Foreign Language Education in the Digital Age

- Wang, Congcong 2016-07-13
The role of technology in the learning process can offer significant contributions to help meet the increasing needs of students. In the field of language acquisition, new possibilities for instructional

methods have emerged from the integration of such innovations. The Handbook of Research on Foreign Language Education in the Digital Age presents a comprehensive examination of emerging technological tools being utilized within second language learning environments.

Highlighting theoretical frameworks, multidisciplinary perspectives, and technical trends, this book is a crucial reference source for professionals, curriculum designers, researchers, and upper-level students interested in the benefits of technology-assisted language acquisition. [Cross-Cultural Perspectives on Technology-Enhanced Language Learning](#) - Tafazoli, Dara 2018-06-08

The ability to effectively communicate with individuals from different linguistic and cultural backgrounds is an invaluable asset. Learning a second language proves useful as students navigate the culturally diverse world; however, studying a second language can be difficult for

learners who are not immersed in the real and natural environment of the foreign language. Also, changes in education and advancements in information and communication technologies pose a number of challenges for implementing and maintaining sound practices within technology-enhanced language learning (TELL). *Cross-Cultural Perspectives on Technology-Enhanced Language Learning* provides information on educational technologies that enable language learners to have access to authentic and useful language resources. Readers will explore themes such as language pedagogy, how specific and universal cultural contexts influence audio-visual media used in technology-enhanced language learning (TELL), and the use of English video games to promote foreign language learning. This book is a valuable resource for academicians, education practitioners, advanced-level students, and school administrators seeking to

improve language learning through technology-based resources.

TESOL Teacher Education in a Transnational World -

Osman Z. Barnawi 2020-11-26

TESOL Teacher Education in a Transnational World critically examines theories and practices in contemporary TESOL teacher education to shed new light on the intersection of transnationalism and language teacher education. It emphasizes the scholarship of transnational mobility of language teachers, and showcases critical research from diverse contexts. The book fills a critical research gap by more fully examining the theory and practice of teacher education in a changing time when national identities and cross-border mobilities continue to figure prominently in scholarly discussions. Through a diverse set of epistemological, historical and theoretical perspectives along with methodological innovations, contributors of this volume not

only index the dynamism of the scholarship of teacher education, but they also offer new forums for lively pedagogical debates. Featuring contributions from diverse educational and geographical contexts, including Europe, Asia, North America, and Latin America, the book moves the existing scholarship forward to more fully examine TESOL teacher education in relation to transnationalism. This book will be of great interest to academics, scholars, post-graduate students, teacher educators, policymakers, curriculum specialists, administrators, and other stakeholders interested in language teacher education, TESOL and applied linguistics

Academic Days of Timișoara - Georgeta Rață 2011-08-08
Academic Days of Timișoara: Language Education Today is a book of the proceedings of the 3rd International Symposium "Language Education Today: Between Theory and Practice" held in Timișoara, Romania, on May 6-7, 2011, under the auspices of the Romanian

Academy. It will appeal to teachers of modern languages no matter the level of instruction. The papers it contains deal with two main approaches of the teaching of languages in Europe, Asia, North America and South America: linguistics (theoretical linguistics: English, French, German, Serbian, and Swiss French; descriptive linguistics: Albanian, English, French, German, Italian, Romanian, Spanish and Serbian; applied linguistics: Albanian, Aromanian, Bahasa Malaysia, Bosnian, Croatian, English, German, Hungarian, Italian, Persian, Russian, Serbian, Spanish, and Turkish) and languages for specific purposes (Croatian, English, French, German, Japanese, Romanian, Russian, Ruthenian, Serbian, and Spanish).

The Art of Teaching Russian - Evgeny Dengub 2020-12-01
The Art of Teaching Russian offers Russian-language practitioners current research, pedagogy, and specific methodologies for teaching the

Russian language and culture in the twenty-first century. With contributions from the leading professionals in the field, this collection covers the most important aspects of teaching the Russian language.

Researching Intercultural

Learning - L. Jin 2012-11-30

International perspectives on intercultural learning are presented within a framework of cultures of learning related to education and language learning and use in academic contexts. Intercultural learning involves learners travelling to learn in a place where other cultures of learning are dominant and to which they are usually expected to adapt.

Second Language Teaching and Learning through Virtual

Exchange - Shannon M.

Hilliker 2022-02-21

Virtual exchanges provide language learners with a unique opportunity to develop their target language skills, support inter-cultural exchange, and afford teacher candidates space to hone their teaching craft. The research presented in this volume

investigates the role of virtual exchanges as both a teaching tool to support second language acquisition and a space for second language development. Practitioners obtain guidance on the different types of exchanges that currently exist and on the outcome of those exchanges so that they can make informed decisions on whether to include this type of program in their language teaching and learning classrooms. To this end, this edited volume contains chapters that describe individual virtual exchanges along with results of research done on each exchange to show how the exchange supported specific second language teaching and learning goals.

Refining Current Practices in Mobile and Blended

Learning: New Applications -

Parsons, David 2012-01-31

This volume draws together all the articles published by the International Journal of Mobile and Blended Learning in its second year of publication (2010). As the use of mobile technology for personal and

business applications continues to grow, it naturally follows that educators and researchers will investigate the use of mobile devices for knowledge sharing and learning. Refining Current Practices in Mobile and Blended Learning: New Applications provides perspectives on new approaches to learning theory and practice in increasingly mobile, immersive environments. Situated at the intersection of theory and practice, this book provides foundational research on the development and implementation of mobile games, the delivery of mobile and blended learning, and philosophical underpinnings of this emerging discipline.

A Practical Guide to Teaching Foreign Languages in the Secondary School - Norbert Pachler

2014-03-04

2014-03-04

How can you effectively motivate young people to engage with foreign language learning? How can young people engage with new ideas and cultural experiences within

and outside the classroom? The new edition of A Practical Guide to Teaching Foreign Languages in the Secondary School offers straightforward advice and inspiration for training teachers, NQTs and teachers in their early professional development. Written by a team of expert professionals, it offers a wide range of strategies for successful teaching in the languages classroom. Key topics covered include: Helping pupils develop better listening skills Effective speaking activities Choosing the best texts and technology for reading skills Teaching grammar Internet tools and services for teaching and learning Integrating formative assessment The intercultural dimension of language teaching Collaborating with primary schools and successful transition Teaching Arabic and Mandarin Working with TAs and FLAs Classroom research and reflective practice This fully revised and updated second edition includes new chapters on homework,

motivation and less widely taught languages, while the core sections on reading and writing, planning, and culture and diversity have been significantly updated to reflect important changes in research, practice and policy. A Practical Guide to Teaching Foreign Languages in the Secondary School extends the popular Learning to Teach Foreign Languages in the Secondary School by providing detailed examples of theory in practice, based on the most up-to-date research and practice, as well as links to relevant sources supporting evidence-informed practice. It is an essential compendium of support and ideas for all those embarking upon their first steps in a successful career in teaching foreign languages.

Journal of virtual exchange

2018 - Carolin Fuchs

2018-12-31

Journal of Virtual Exchange is an online, open-access, peer-reviewed journal aimed at practitioners and researchers in the field known variously as telecollaboration, virtual

exchange, or online intercultural exchange. It is the official journal of UniCollaboration, the international academic organisation dedicated to supporting and promoting telecollaboration and virtual exchange in higher education. [Technology Implementation in Second Language Teaching and Translation Studies](#) - María Luisa Carrió-Pastor 2016-05-03 This monograph mainly focuses on the idea that language teaching in higher education involves making use of new approaches and technology. It identifies the key determinants of the materials needed to improve language teaching on the basis of the actual experimental research included in the respective contributions. Thanks to its unique perspective, the book offers a distinctive approach to addressing empirical research on second language teaching, translator training and technology. As universities are some of the best arenas for analyzing teaching techniques for various subjects, higher

education teachers can use this book to thoroughly prepare for the application of pilot studies and learn more about students' responses to new teaching and translation techniques. An enlightening guide for scholars and students with an academic interest in acquiring the basic principles of language teaching and translation, this book mainly provides actual cases in which the implementation of technology was useful to second language teachers and translation trainers. As the authors are experienced scholars, readers will not only come to understand how to use new teaching strategies, but also discover that the proposals described in each chapter can be useful to any level of second language training for teachers and translators.

Intercultural Language Activities with CD-ROM -

John Corbett 2010-01-14

This resource book offers a variety of practical activities to engage learners in exploring language and culture.

The SAGE Handbook of Intercultural Competence -

Darla K. Deardorff 2009-08-31
Containing chapters by some of the world's leading experts and scholars on the subject, this book provides a broad context for intercultural competence. Including the latest research on intercultural models and theories, it presents guidance on assessing intercultural competence through the exploration of key assessment principles.

The Handbook of Technology and Second Language

Teaching and Learning - Carol A. Chapelle 2019-12-05

The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning. The rapidly evolving language-technology interface has propelled dramatic changes in, and increased opportunities for, second language teaching and learning. Its influence has been felt no less keenly in the approaches and methods of assessing learners' language and researching language

teaching and learning. Contributions from a team of international scholars make up the Handbook consisting of four parts: language teaching and learning through technology; the technology-pedagogy interface; technology for L2 assessment; and research and development of technology for language learning. It considers how technology assists in all areas of language development, the emergence of pedagogy at the intersection of language and technology, technology in language assessment, and major research issues in research and development of technologies for language learning. It covers all aspects of language including grammar, vocabulary, reading, writing, listening, speaking, pragmatics, and intercultural learning, as well as new pedagogical and assessment approaches, and new ways of conceiving and conducting research and development. The Handbook of Technology and Second Language Teaching and Learning demonstrates the

extensive, multifaceted implications of technology for language teachers, learners, materials-developers, and researchers.

Reshaping International Teaching and Learning in Higher Education - Paul G. Nixon 2021-02-21

This volume provides a broad examination of how technology and globalisation have influenced contemporary higher education institutions and how moves towards internationalisation within and between educational providers continue to be a force for change in this context. Showcasing the varied responses to and utilisation of new technologies to support international teaching and learning endeavours at a range of higher education institutions, this book introduces content from around the world, emphasising the global importance of the internationalisation of education. Featuring contributions from some fresh young voices alongside the work of experienced and

internationally renowned scholars this collection critically scrutinises the potential of information and communication technologies (ICTs) on the capacities and patterns of university education; assesses and refines the contention that ICTs are facilitating the (re-)shaping of university practices as well as challenging traditional educational models and learning strategies; provides a comprehensive portrait of the ways in which ICT use engages higher education providers, society, and individuals to facilitate potentially more democratic, globally focussed access to knowledge generation, creation, investigation, and consumption processes through internationally focussed education; and examines the differing pace and scope of change in international educational practice and context between and within countries and disciplines. With an international range of carefully chosen contributors, this book is a must-read text

for practitioners, academics, researchers, administrators, policymakers, and anyone interested in the future of the university in an information age.

Intercultural Communication in Action - Francis Jarman

2012-09-26

The informative and wide-ranging essays in this second volume of Borgo Perspectives on Intercultural

Communication, by authors from Britain, Bulgaria,

Germany, India, Russia and Spain, look at intercultural

communication in action--

whether in television or the movies, in the press, on the

internet, in student life, in school, in the work of

translators and interpreters, or simply in the attempt to

communicate with "the Other." The seventeen pieces include:

FRANCIS JARMAN: Intercultural Communication;

ARIT BREEDE: Studying Abroad to Encounter the Other?;

VASCO DA SILVA: Qualitative Approaches to Students' Intercultural

Experience; BERENIKE

KUSCHEL, ELKE BOSSE & IOULIA GRIGORIEVA: Go.Intercultural!; HELENA DRAWERT: Biographical Research; JOACHIM GRIESBAUM: Using Social Information and Communication Tools to Foster Intercultural Exchange and Learning; THOMAS MANDL: Encountering Others Online; MARIA MÖSTL, CHRISTA WOMSER-HACKER & JOACHIM GRIESBAUM: Self-Expression in Online Networks; FRANCIS JARMAN: The Hildesheim Intercultural Film Database; ANNE-KRISTIN LANGNER: Casting Shows and Culture; MANJU RAMANAN: Growing "Other"wise; DETELINA METZ & MADELEINE DANOVA: Encountering the Other; HANSJÖRG BITTNER: Words and Phrases; JESÚS BAIGORRI JALÓN & CONCEPCIÓN OTERO MORENO: Understanding the Other; FRANCIS JARMAN: Put the Signs Up, Take the Signs Down; EKATERINA SOFRONIEVA: In Quest of the Language Bridge; KLAUS

SCHUBERT: Reducing Otherness. Francis Jarman has authored nine books for Borgo Press, including plays, a science fiction novel, a collection of essays, and three anthologies of essays by other writers. He lives and works in Germany.

Learning Language and Culture Via Public Internet Discussion Forums - B.

Hanna 2009-03-31

Public Internet discussion forums offer opportunities for intercultural interaction in many languages on a vast range of topics, but are often overlooked by language educators in favour of purpose-built exchanges between learners. The book investigates this untapped pedagogical potential.

Handbook of Research on Online Discussion-Based Teaching Methods - Wilton, Lesley 2020-05-01

In this digital age, faculty, teachers, and teacher educators are increasingly expected to adopt and adapt pedagogical perspectives to support student learning in

instructional environments featuring online or blended learning. One highly adopted element of online and blended learning involves the use of online learning discussions. Discussion-based learning offers a rich pedagogical context for creating learning opportunities as well as a great deal of flexibility for a wide variety of learning and learner contexts. As post-secondary and, increasingly, K-12 institutions cope with the rapid growth of online learning, and an increase in the cultural diversity of learners, it is critical to understand, at a detailed level, the relationship between online interaction and learning and how educationally-effective interactions might be nurtured, in an inclusive way, by instructors. The Handbook of Research on Online Discussion-Based Teaching Methods is a cutting-edge research publication that seeks to identify promising designs, pedagogical and assessment strategies, conceptual models, and theoretical frameworks

that support discussion-based learning in online and blended learning environments. This book provides a better understanding of the effects and both commonalities and differences of new tools that support interaction, such as video, audio, and real-time interaction in discussion-based learning. Featuring a wide range of topics such as gamification, intercultural learning, and digital agency, this book is ideal for teachers, educational software developers, instructional designers, IT consultants, academicians, curriculum designers, researchers, and students.

Internationalising Higher Education and the Role of Virtual Exchange - Robert O'Dowd 2022-12-30

This volume introduces Virtual Exchange (VE) as an innovative form of online intercultural learning and investigates the myriad of ways VE is being carried out across universities, ultimately arguing for its integration into university internationalisation policies

and course curricula. Against the backdrop of increased digitalisation initiatives throughout universities given the effects of the pandemic, chapters focus not only on providing new research findings, but also on providing a comprehensive introduction and argumentation for the use of VE in university education and also in demonstrating how it can be put into use by both university decision-makers and educators. Reviewing the limitations of the activity, this timely work also fundamentally posits how VE and blended mobility more broadly could be developed in future higher education initiatives. This book will be of interest to researchers, academics, scholars, and students involved with Open & Distance Education and eLearning, approaches to internationalisation in education, and the study of higher education more broadly. Those interested in innovative methods for teaching and learning, as well as educational research, will also benefit from

this volume.

Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications - Management Association, Information Resources 2019-01-04

In a diverse society, the ability to cross communication barriers is critical to the success of any individual personally, professionally, and academically. With the constant acceleration of course programs and technology, educators are continually being challenged to develop and implement creative methods for engaging English-speaking and non-English-speaking learners. *Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications* is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies, flipped instruction, and language-learning software. This multi-volume book is geared toward educators, researchers,

academics, linguists, and upper-level students seeking relevant research on the improvement of language education through the use of technology.

The Routledge Companion to Cross-Cultural

Management - Nigel Holden
2015-04-24

This Routledge Companion provides a timely and authoritative overview of cross-cultural management as an academic domain and field of practice for academics and students. With contributions from over 60 authors from 20 countries, the book is organised into five thematic areas: Review, survey and critique Language and languages: moving from the periphery to the core Cross-cultural management research and education The new international business landscape Rethinking a multidisciplinary paradigm. Edited by an international team of scholars and featuring contributions from a range of leading cross-cultural management experts, this

prestigious volume represents the most comprehensive guide to the development and scope of cross-cultural management as an academic discipline.

Intercultural Communicative Competence for Global Citizenship - Marina Orsini-Jones
2018-01-03

This work builds on the assumption that language learning and teaching needs to be made more relevant to the 'glocalised' digital world we live in. Its authors argue that staff in Higher Education (HE) must prepare students for effective online interaction and explores the digital, linguistic and critical intercultural components of 'global citizenship'. The book pivots around an innovative research study; linguistic politeness frameworks are revisited to analyse the written online exchanges on an Online International Learning (OIL) - or intercultural telecollaborative - project between the UK and France. Through the use of cyberpragmatics, and inspired by Meyer and Land's 'threshold

concept pedagogy', the authors examine the challenges and solutions identified by an 'expert student' in managing rules of engagement and intercultural awareness when interacting online. This book will appeal to students and scholars of applied linguistics, education, sociolinguistics and intercultural communication, and provide a valuable resource for teacher trainers, language teachers and educators across the world.

Online Intercultural Exchange - Robert O'Dowd
2016-03-31

This volume provides a state of the art overview of Online Intercultural Exchange (OIE) in university education and demonstrates how educators can use OIE to address current challenges in university contexts such as internationalisation, virtual mobility and intercultural foreign language education. Since the 1990s, educators have been using virtual interaction to bring their classes into contact with geographically distant partner

classes to create opportunities for authentic communication, meaningful collaboration and first-hand experience of working and learning with partners from other cultural backgrounds. Online exchange projects of this nature can contribute to the development of learner autonomy, linguistic accuracy, intercultural awareness, intercultural skills and electronic literacies. Online Intercultural Exchange has now reached a stage where it is moving beyond individual classroom initiatives and is assuming a role as a major tool for internationalization, intercultural development and virtual mobility in universities around the globe. This volume reports qualitative and quantitative findings on the impact of OIE on universities in Europe and elsewhere and offers comprehensive guidance on using OIE at both pedagogical and technological levels. It provides theoretically-informed accounts of Online Intercultural Exchanges which will be relevant to researchers in Computer Assisted Language

Learning, Computer-Mediated Communication, or Virtual Education. Finally, contributors offer a collection of practitioner-authored and practically-oriented case studies for the benefit of teachers of foreign languages or in other subject areas who wish to engage in developing the digital literacy and intercultural competences of their learners.

Cases on Communication Technology for Second Language Acquisition and Cultural Learning - Aitken,

Joan E. 2013-08-31

For teachers of English, connecting with non-native students can pose significant problems, but communication technologies may offer a viable solution. Cases on Communication Technology for Second Language Acquisition and Cultural Learning provides educators with valuable insight into methods and opportunities for using technology to teach students learning a foreign language. Theoretical and pragmatic cases illustrate teaching strategies and

methodologies, hardware and software development, administrative concerns, and cross-cultural considerations with respect to effective educational technologies. Educators and students, as well as administrators and developers, will use this book to improve the effectiveness of second language curricula across a variety of intercultural perspectives.

Multicultural Instructional Design: Concepts, Methodologies, Tools, and Applications - Management

Association, Information Resources 2019-07-05

As the world becomes more globalized, student populations in educational settings will continue to grow in diversity. To ensure students develop the cultural competence to adapt to new environments, educational institutions must develop curriculum, policies, and programs to aid in the progression of cultural acceptance and understanding. Multicultural Instructional Design: Concepts, Methodologies, Tools, and

Applications is a vital reference source for the latest research findings on inclusive curriculum development for multicultural learners. It also examines the interaction between culture and learning in academic environments and the efforts to mediate it through various educational venues. Highlighting a range of topics such as intercultural communication, student diversity, and language skills, this multi-volume book is ideally designed for educators, professionals, school administrators, researchers, and practitioners in the field of education.

Computer-Assisted Foreign Language Teaching and Learning: Technological Advances - Zou, Bin

2013-01-31

Educational technologies continue to advance the ways in which we teach and learn. As these technologies continue to improve our communication with one another, computer-assisted foreign language learning has provided a more efficient way of communication

between different languages. **Computer-Assisted Foreign Language Teaching and Learning: Technological Advances** highlights new research and an original framework that brings together foreign language teaching, experiments and testing practices that utilize the most recent and widely used e-learning resources. This comprehensive collection of research will offer linguistic scholars, language teachers, students, and policymakers a better understanding of the importance and influence of e-learning in second language acquisition.

Interaction in Communication Technologies and Virtual Learning Environments: Human Factors - Ragusa, Angela T. 2010-01-31

"This international and interdisciplinary book presents research from a wide range of disciplines (business, communication, education, governance, law, marketing, microbiology, mining, music, nursing, pharmacy, philosophy,

psychology and sociology) utilizing varied technologies to achieve high quality, practical and successful communication"--Provided by publisher.

New Media and Perennial Problems in Foreign Language Learning and Teaching -

Liliana Piasecka 2014-11-28

The book concerns the ways in which the new media shape communication along with educational expectations and practices in foreign language classrooms. Although foreign language learners have cheap and easy access to information and ways of communication, they also wrestle with problems that have always accompanied language learning. The focus of the book is two-fold. On the one hand, the authors demonstrate how using social networks, videoconferencing, mobile phones, wikis, and computer-mediated interaction contributes to the development of language skills, negotiated interaction, autonomy, and intercultural competence. On the other, they discuss "old"

issues pertaining to the role of vocabulary, corrective feedback, textbooks and inner speech in the process of language learning and use. Every chapter reports original empirical research on issues related to the new media and old problems in foreign language teaching contexts in various countries, and with respect to various age groups. *Conference proceedings. ICT for language learning - Pixel 2014*

Intercultural Contact, Language Learning and Migration - Barbara Geraghty 2014-09-25

At the heart of this volume lies an exploration of what actually happens to languages and their users when cultures come into contact. What actions do supra-national institutions, nation states, communities and individuals take in response to questions raised by the increasingly diverse forms of migration experienced in a globalized world? The volume reveals the profound impact that decisions made at national

and international level can have on the lives of the individual migrant, language student, or speech community. Equally, it evaluates the broader ramifications of actions taken by migrant communities and individual language learners around issues of language learning, language maintenance and intercultural contact. Reflecting Jan Blommaert's assertion that in a world shaped by globalization, what is needed is 'a theory of language in society... of changing language in a

changing society', this volume argues that researchers must increasingly seek diverse methodological approaches if they are to do justice to the diversity of experience and response they encounter. Online Intercultural Exchange - Robert O'Dowd 2007-01-01 Providing an overview of how online technology is being used for foreign language learning, this title assesses three different models of telecollaboration and covers theoretical approaches to online intercultural exchange as well as practical aspects.