

# Onset And Rime Printables

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**The Hungry Thing** - Jan Slepian 2001-01-01  
The Hungry Thing comes to town and asks for tickles and footloaf and other interesting things to eat while the townspeople try to figure out what he means.

Clang! Clang! Beep! Beep! - Robert Burleigh  
2009-05-05

From morning until night, a city is filled with such sounds as the roars and snores of a subway ride, the flutters and coos of pigeons, and the shouts and beeps of drivers in traffic.

**Rhyme Phonics 3** - Joanne Hyunjoo Lee  
2020-09-04

It is the easiest phonics activity series. The

series go with fun stories made of alliteration and rhyming words. The activities are simple and easy to follow. Parents and teacher would not need any extra guide. Book 1: Single Consonants Book 2: Short and Long Vowels Book 3: Consonant Blends Book 4: Vowel Blends For audio files, visit: [www.joanneenglish.org](http://www.joanneenglish.org) (Program-phonics)

**Rime Magic** - Sharon Zinke 2017-01-13

**A Huge Hog Is a Big Pig** - Keeler Patricia McCall Francis 2002-01-22

Ever play a wacky word game sometimes called Stinky Pinky or Silly Willy? First you get a two-word clue. Then you think of two words that mean the same thing-and rhyme. For instance: A chubby kitty is a ... FAT CAT! Open the book. Figure out the answers. And then make up your own clues and answers. It's fun!

*Storyteller's Word a Day (US Edition)* - Mrs. Wordsmith 2019-09-03

Every day, flip the page and discover a new,

hilariously illustrated word that will take your child's storytelling to the next level. *Storyteller's Word a Day* is packed with discerning data and insight on how to get the most out of every word. Set it on the breakfast table, talk about it together, tell stories, and create a daily word-learning habit that will take kids' storytelling to another planet. Hardcover with spiral binding for easy viewing by kids and parents.

[Report of the National Reading Panel : Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction](#) - National Reading Panel (U.S.) 2000

*Grumpy Groundhog* - Maureen Wright 2014-01-07

On Groundhog's Day, the townspeople try to entice the groundhog to leave his den, but the furry character refuses as it is warm and cozy inside.

**The Decoding Solution** - Sharon Zinke

2013-01-01

Introduces rime strategies, a set of strategies designed to improve the word-recognition skills of struggling readers.

*Equipped for Reading Success* - David Kilpatrick

2016-07-01

This volume is designed to prevent and correct most word-level reading difficulties. It trains phonemic awareness and promotes sight vocabulary acquisition, and therefore reading fluency.

Cha-Cha Chimps - Julia Durango 2010-04-20

Counting and dancing go hand in hand at Mambo Jamba's, the place where hippos hokey-pokey and meerkats macarena and ten little chimps do the cha-cha-cha, until Mama Chip says, "Time for bed!"

Unpack Your Impact - LaNesha Tabb 2020-09-14

### **The Next Step Forward in Reading**

**Intervention** - Jan Richardson 2020-03-20

Literacy intervention should be swift and

powerful--and this approach by Jan Richardson and Ellen Lewis provides fast results! After only 6-8 weeks of intervention, students can gain the confidence, proficiency, and skills they need to excel as readers and exit intervention! Based on Jan's bestselling *The Next Step Forward in Guided Reading*, this companion volume is intended to be used together in order to best implement the RISE framework.. *The Next Step Forward in Reading Intervention* offers intensive, short-term, targeted instruction in reading, writing, word study, and comprehension. It's a step-by-step handbook for literacy teachers, literacy coaches, and reading specialists who are looking for a proven reading intervention program that really works. "RISE has truly changed the face of intervention at our school." -- Ranita Glenn, Reading Specialist and RISE instructor, Hardy Elementary School, Chattanooga, Tennessee

*The Quilt* - Ann Jonas 1984-10-15

The new quilt is finished, and what a quilt it is!

Here is a square from the proud owner's baby pajamas, and one from the shirt she wore on her second birthday. There is even a square of the same material from which her mother made her stuffed dog Sally. How can she possibly sleep when there is so much to look at, and remember, and dream about . . . ?

**Phonic and Sight Word Sequence** - Diana Rigg 2020-02-07

A planning document for scheduling levelled spelling tests for 6 to 11 year-olds.

**My Book of Sentences** - Kumon Publishing 2007-01-01

Stars, Squares, Triangles and Circles...the world is full of shapes and so is this unique Tub Time Poster.

*Dr. Fry's Word Sorts: Working with Onsets and Rimes* - Edward Fry 2003-08-08

Bridge the gap between phonemic awareness and beginning phonics! Pre-readers and beginning readers practice letter and phoneme recognition by cutting out word or picture cards

and sorting them according to each lesson's focus. Activities require very little reading ability.

*Rhyming Dust Bunnies* - Jan Thomas 2010-11-16  
Bug! Rug! Mug! Hug! These dust bunnies love to rhyme. Well, except for Bob. Much to the other bunnies' frustration, Bob can never get the rhythm right. Then he saves everyone from a big, scary monster wielding—gasp!—a broom, and they all breathe a sigh of relief. But can Bob save them from the big, scary monster's next attack? Vrrrrroooooomm...

*Rhyming Words* - Karen Bryant-Mole 2000  
Mortimer the bear helps young readers understand how a given combination of letters, when it appears in different words, causes those words to rhyme with each other.

*Sheep in a Jeep* - Nancy E. Shaw 1986  
Records the misadventures of a group of sheep that go riding in a jeep.

Learning to Blend Onset and Rime - PLD Organisation 2020-12-14

*Rti: Phonological Awareness Interventions for the Regular Classroom Teacher* - Sherri Dobbs Santos 2009-05-01

RTI Phonological Awareness Interventions for the Regular Classroom Teacher is an innovative manual designed to assist teachers with the implementation of evidence based interventions for letter recognition, letter sounds, rhyming and word families, word parts and segmenting, and blending. Equipped with step-by-step lesson instructions, lesson mini-assessments, progress monitoring assessments, flashcards, and picture cards, this manual provides the regular classroom teacher or interventionist with the tools necessary to confidently and competently implement RTI interventions for their students. Also included are 22 lessons devoted to sight word recognition.

*"I Can't," Said the Ant* - 1961

A nonsense story told in rhyme about what happened when the ant tried to help Miss Teapot after her fall. Cast in the hero's role, the ant

quickly summons an army of comrades and two spiders. With intense moral support from each of the 89 kitchen inhabitants and brilliant teamwork, they manage to engineer an ingenious rescue.

**Phonics for Pupils with Special Educational Needs Book 1: Building Basics** - Ann Sullivan 2018-10-12

Phonics for Pupils with Special Educational Needs is a complete, structured, multisensory programme for teaching reading and spelling, making it fun and accessible for all. This fantastic seven-part resource offers a refreshingly simple approach to the teaching of phonics, alongside activities to develop auditory and visual perceptual skills. Specifically designed to meet the needs of pupils of any age with special educational needs, the books break down phonics into manageable core elements and provide a huge wealth of resources to support teachers in teaching reading and spelling. Book 1: Building Basics introduces

basic sounds and explores their relationship with letters. It focuses on sounds and letters where there is a simple 1:1 correspondence between the two, and explores the sounds in simple words that follow the pattern of vowel-consonant or consonant-vowel-consonant. Sounds are grouped into seven sets, with each set containing more than 50 engaging activities, including: sound story, dynamic blending, reading race, spot the word and spelling challenge. Thorough guidance is provided on how to deliver each activity, as well as a lesson planner template, handy word lists and posters for teachers and teaching assistants to use to support learning. Each book in the series gradually builds on children's understanding of sounds and letters and provides scaffolded support for children to learn about every sound in the English language. Offering tried and tested material which can be photocopied for each use, this is an invaluable resource to simplify phonics teaching for teachers and

teaching assistants and provide fun new ways of learning phonics for all children. This book is accompanied by a companion resource, 'Phonics for Pupils with Complex SEND ', to be used alongside the Phonics for Pupils with Special Educational Needs programme. The activities from Books 1-6 of the programme are adapted to be accessible for non-verbal pupils, including AAC users, and those with physical disabilities.

**Creative Curriculum** - Teaching Strategies  
1988-01-01

The Creative Curriculum comes alive! This videotape-winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival-demonstrates how teachers set the stage for learning by creating a dynamic well-organized environment. It shows children involved in seven of the interest areas in the The Creative Curriculum and explains how they learn in each area. Everyone conducts in-service training workshops for staff and parents or who teaches early childhood education courses will

find the video an indispensable tool for explaining appropriate practice.

*Phonemic Awareness* - Michael Heggerty  
2003-01-01

**Preparing for the Alphabet** - PLD Orga 2009

A program for 4 to 5 year-olds to teach initial sounds awareness needed for learning the alphabet.

**Once Upon a Word** - Jess Zafarris 2020-02-25

Where do words come from?--Learning new words by understanding their stories The English language is made up of words from different places, events, and periods of time. Each of those words has an exciting story to tell us about where, when, how, and why they came about. Once Upon a Word is packed with easy-to-understand definitions and awesome word-origin stories. With this dictionary for kids, you can understand the history and meaning of English words, improve your vocabulary and spelling, and learn to play with language.

Explore how weird words like gnome, fun words like zombie, and common words like caterpillar came to exist. Discover why some words sound funnier than others (like cackle, sizzle, and twang) and why some groups of words start with the same few letters (like hydrate, hydrogen, and fire hydrant). In this dictionary for kids, there's a whole world of English words to uncover! This unique dictionary for kids includes: Roots & branches--Learn about the building blocks that make up words, called roots, prefixes, and suffixes. Kid-friendly definitions--Look up definitions designed for your reading level in this dictionary for kids. Word snack--Find out where your favorite food words got their start, from bacon to marshmallow, spaghetti, yogurt, and beyond. See how the English language evolved--from its beginnings to today--with this colorful dictionary for kids. [Words Their Way: Pearson New International Edition](#) - Donald R. Bear 2013-07-26  
Words Their Way is a hands-on,

developmentally-driven approach to word study that illustrates how to integrate and teach children phonics, vocabulary, and spelling skills. Building on its best-selling approach, this edition of *Words Their Way* continues the phenomenon that has helped thousands of children improve their literacy skills. This Fifth Edition features updated activities, expanded coverage of English learners, and emphasis on progress monitoring. All new classroom videos, an enhanced assessment application tool available on a new Web Resources site, as well as enhanced word sorts, picture sorts and games offer teachers even more tools that will enhance their word study instruction.

**Pat the Cat** - Colin Hawkins 2006

Meet Pat the cat. He's very fat, and wears a hat. How about that?

*Making the Most of Small Groups* - Debbie Diller 2007

Tips and techniques for teachers to use for teaching in small group situations.

*The Gillingham Manual* - Anna Gillingham 1997-01-01

In this multisensory phonics technique, students first learn the sounds of letters, and then build these letter-sounds into words. Visual, auditory and kinesthetic associations are used to remember the concepts. Training is recommended.

**Words in Color** - Caleb Gattegno 2009-07-23

**Back to School Alphabet Phonics Letter of the Week B** - Lavinia Pop 2020-01-09

I have made this Phonics Letter of the Week unit to address the Kindergarten(Prep) level of learning. The contents of this packet provide teachers with a variety of games, activities and worksheets to help teach correct letter formation, written letter identification and recognition of initial letter sound. My aim when creating this book was to provide a unit for teaching one letter of the alphabet at a time. There is a great emphasis on letter sounds,

which makes this an ideal tool for phonics teaching. There are 30 games, activities and worksheets that can be used to help you teach the letter Bb at the beginning of the year and to reinforce and consolidate what has been learnt throughout the year.

### **Phonemic Awareness in Young Children** -

Marilyn Jager Adams 1998

This invaluable supplementary curriculum meets Reading First criteria and contains numerous classroom-ready activities designed to increase the phonemic awareness and preliteracy skills of preschool, kindergarten, and first-grade students.

**Rti Intervention Focus** - Sherri Dobbs Santos  
2009-06-01

RTI Intervention Focus: Letter Recognition is the first of six RTI interventions described in the book RTI Phonological Awareness Interventions for the Regular Classroom Teacher. Equipped with step-by-step lesson instructions, lesson mini-assessments, universal screening, progress

monitoring assessments, and letter cards, this manual provides teachers the tools necessary to confidently and competently implement an evidence based intervention for letter recognition.

**Units of Study in Phonics** - Lucy Calkins 2018

"The new Units of study in phonics provide a lean and concise instructional pathway in phonics that is realistic and doable, and that taps into kids' skills and energy for tackling the fabulous challenge of learning to read and write, introduce high-leverage phonics concepts and strategies in a way that keeps pace with students' reading and writing and helps them understand when, how, and why they can use phonics to read and write, offer delightfully fun and engaging storylines, classroom mascots, songs, chants, rhymes, and games to help students fall head over heels in love with phonics and to create a joyous community of learners, align with state-of-the-art reading and writing workshops for a coherent approach in which

terminology, tools, rituals, and methods are shared in ways that benefit both teachers and kids."--provided by publisher.

**Phonics - Short Vowels** - School Specialty Publishing 2001-01-15

Never lose another Flash Card again! A great way to practice phonics! Look at the word parts on one side, blend the sounds, then flip the page to see and say the word. These cards help children visualize what words look like, how to sound them out, and how to spell them. Children will develop fast, accurate decoding skills and features helpful hints for spelling. Includes 78 high-frequency words. The spiral bound format ensures that you will never lose another flash card again! Children will find these cards easy-to-use with their large text and images and the self-checking ability. Our best-selling Flip-Flash(TM) series helps children in grades K to 5

learn and reinforce basic skills in key subject areas. Children can build skills in Phonics, Vocabulary, Math, States & Capitals, Spanish, and even Sign Language. Based on National Standards these cards can be used individually or with small or large groups. Build your flash card library today and never lose a card with our Flip-Flash(TM) series.

**Numbers and Counting** - Troll Books 1999-04

*Word Family Activities: Short Vowels Grd K-1* - Mayra Saenz-Ulloa 2008-03

Encourage reading fluency with activities that emphasize word families. Each unit is composed of three parts: Part 1 introduces students to word families; Part 2 challenges their knowledge of word families through independent work; and Part 3 reviews the lessons to ensure students are able to read, write, and identify the word families.